Primary Investigation on Application of "credit bank" in Continuing Engineering Education management

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[Abstract] In recent years, the contradiction between rapid demand for continuous education and continuous education management lagging in China becomes more obvious, which directly caused two dilemmas: first, it is difficult for learners to effectively and scientifically choose continuous education projects; second, the result of continuous education is scattered and in disorder, it is hard to link each other, which lowers the learning efficiency and performance. In order to solve the problem mentioned above, China learns experiences from abroad, explores the use of “Credit Bank” management mechanism to manage continuous education and carries out the following practice: establish learning account for community citizen, accumulate credits in total of different academic achievements and take appropriate incentives; establish unified continue education results exchange standard and accumulation rules to achieve the exchange of similar courses of difference schools, academic education results and social training results; integrate human resource standards for recruiting with academic education standards, design training programs, set up school-enterprise cooperation model, which provide effective tools for continuous education management. In future, China will continuously enrich, develop the contents and rules of “Credit Bank”, fully take advantage of the market effect to continuous education resources configuration and guidance, further pull and attract public and industries’ active involvement in continuous education, and promote the development of lifelong education and learning society.

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1 Based on lifelong education and result-oriented concept, using credits as the basic metric units, modeling on the bank’s form, credit bank can store and accumulate learning outcomes of continuing education, and transfer learning outcomes depending on different targets.